



The Derby High School Remote Learning

Audience: Public

Curriculum Delivery

During any period of remote education, we recognise the importance of ensuring all students have access to online lessons where required. The school will use Microsoft Teams as the platform for these lessons.

The DHT (Curriculum & Standards) will ensure that the plan for curriculum delivery is shared with all stakeholders and regular curriculum updates are provided to parents/ carers throughout the term. Alongside the AHT (Teaching & Learning) they will also oversee the quality assurance of the provision provided.

If all students are learning in school:

All students and teachers follow their original timetable, which contains a broad and balanced range of subjects.

If all students should be learning in school, but some are required to isolate:

Those students who are isolating will receive remote education of the same breadth and depth of the curriculum being delivered to students in school. In the majority of cases, this will take the form of 'live lessons' on Microsoft Teams, where the isolating student is invited into the classroom in a virtual sense to participate alongside their peers. Alternatively, teachers will set work via email for the students who are isolating. The work set will follow the subject curriculum as closely as possible to ensure students continue to progress in line with the respective curriculum for the time they are out of school.

If all students are learning at home, with the exception of vulnerable students and those whose parents/carers are critical workers:

- When in school, students will follow their full timetable (including Core PE) and attend extra-curricular activities as per the extra-curricular timetable.
- When out of school, students will receive a blended learning experience. They will begin each day with Form Time to ensure that students are set-up for the day ahead.
- All students will attend their R-Time lesson Week B Wednesday Lesson 5 whether in/out of school.

KS3 students

Teachers from the following subjects, will teach and supervise the vulnerable students and those whose parents/ carers are critical workers, when they are not teaching the students in their KS4 classes:

Art

D&T

Dance

Drama

Food Studies

ICT

Music

PE

Technology

As a result, these departments will set assignments for the students who are not in school and email the work to students. The work set will follow/complement the subject curriculum as much as possible to ensure students continue to progress in line with the respective curriculums for the time they are out of school. Subject teachers will be responsible for setting the work and ensure that it is appropriately differentiated to meet the needs of all students in their class. They will consider how student engagement with the work set can be assessed and feedback provided. Work produced will be returned to the class teacher.

All other subjects will deliver 'live lessons' via Microsoft Teams in line with student timetables. Classes will be merged as required, in order to respond to staff absence.

KS4 students

Students will be taught 'live lessons' via Microsoft Teams for all their timetabled lessons. PE will be required to set work/ activities to cover the time away from school. The Head of PE will co-ordinate the setting of such work.

If a part-time rota system is employed on a national level to reduce the number of students in the school building:

The steps taken above (when all students are learning at home with the exception of vulnerable students and those whose parents/carers are critical workers) will be implemented for those year groups who are learning from home at any given time.