THE DERBY HIGH SCHOOL

September 2026

Whole School Behaviour

Expectations and Consequences

INSPIRED TO MAKE A DIFFERENCE

These expectations and consequences are not exhaustive but aim to provide a workable framework for everyone.

A positive community requires clear expectations and consequences which keep everyone safe and ensures that a high-quality education can be successfully provided.

The school aims to balance clear expectations with a wide range of opportunities for all students.

Foreword

A Derby High Student

Will have a clear understanding of the expectations of our community.

Students should demonstrate the 7 Rs in their behaviour throughout the school, when representing the school on trips and visits and on their journey to and from school each day.

This document provides a guide for all staff, pupils and parents/carers.

Good behaviour is an essential element for the success of our community.

The 7Rs

RESPECTFUL

Show respect, tolerance and understanding of each other, property, the school building. Respect the wishes of others.

REASONABLE

Be calm, listen to and understand the views and feelings of others.

RESPONSIBLE

Acting with common sense. Have an awareness of how your actions and choices impact on others.

READY

Be where you should be, when you should be there, with what you need to have with you. Be ready to learn, achieve and progress.

RESOURCEFUL

Being committed to make yourself the best you can be. Be ambitious.

RESILIENT

Enjoy a challenge and never give up even when situations get difficult. Keep trying. Think positive, be positive.

RIGHT IMPRESSION

Give the right impression about yourself to others by how you dress. Be proud of yourself and our school.

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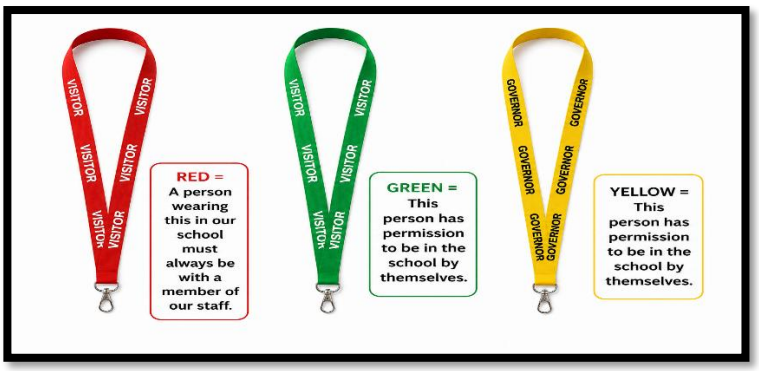
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Visitors

It is important that any visitor to The Derby High School feels welcomed.

You Should

- Show politeness to everyone
- Open doors for visitors
- Be helpful
- Ensure that visitors leave with a positive impression of the school.
- Present a smart image



P The Positive

Consequences will be:

- An excellent reputation within our community.
- Visitors will take away with them a positive image of our school
- Visitors may decide to support activities through sponsorship or through giving of their time or advice

N The Negative

Consequences are:

- The school gains a poor reputation
- Students gain a negative image

Attendance

Good attendance at school is an excellent preparation for life. In order to reach your full potential, it is very important that you attend every day.

You Should

- Be in school every day
- Ask your parent/carer to contact school by 08:40 hours if you are too ill to attend
- Catch up on any work missed due to absence
- Ask for support if you need it

P The Positive Consequences will be:

- You should achieve your potential
- Certificates and reward badges
- Form competitions and prizes
- Excellent references for good attendance
- Reward events and activities in school, including non-uniform days

N The Negative Consequences are:

- Your education will suffer and you will fall behind
- Your home will be contacted by a member of the Inclusion team by telephone/letter/in person
- Your Head of Year, together with the School Attendance Officer, will monitor your attendance
- You will have an interview to discuss how you are going to improve *(HOY/School Attendance Officer)*
- Your parents will be asked to meet with the Governors' attendance panel
- Warning letters will be sent to your home
- Your parents/carers may be prosecuted

Punctuality

Arriving on time is an essential preparation for life. Being punctual shows that you are mature and responsible and that you value your education.

You Should

- Arrive on time to your entry door by 8.30
- Arrive on time to all lessons.
- Never hang around at the top of the drive after 8.25
- Always move quickly and sensibly between classes so that you do not disturb other learners
- Not ask to leave lessons unless in an absolute emergency

P **The Positive Consequences will be:**

- No disruption to classes or to your learning
- Excellent reference for good punctuality
- Good lifelong habits established
- Your report will show a good punctuality record

N **The Negative Consequences are:**

- Loss of quality teaching time
- Missing key messages for the day/week
- The interruption of the education of other students
- Interviews with Head of Year and School Attendance Officer could take place
- Our School Attendance Officer may visit your home to discuss the problem
- Detentions on the day of lateness

A.M 'R Time'

Registration is a legal requirement, and it is the duty of all students to arrive promptly at their form rooms for R time. During R time, important notices and information are distributed to the form.

You Should

- Enter your form room sensibly and quietly and ensure your uniform is correctly worn
- Sit quietly in your allocated seat
- Place your equipment on your desk
- Be silent during the taking of the register
- Listen carefully to all notices
- Record important messages in your student planner

P **The Positive Consequences will be:**

- The form atmosphere will be pleasant and friendly
- Legal records kept accurately especially important in the event of fire
- You will be fully informed of any important events taking place

N **The Negative Consequences are:**

- You will miss important events and notices
- You could be removed from your form to spend time isolated by your Head of Year

Uniform

The Derby High school is a place of work and you should look smart and business like at all times. Students are representing the school whenever they are out in the community, on public transport or walking along the streets; your image reflects the school that you belong to.

You Should

- Always present a neat and tidy appearance
- Always wear full uniform with no additions
- Not wear any jewellery except a wristwatch if worn(not a smartwatch)
- Always wear black leather, 'leather-like' shoes - not trainers or canvas footwear
- Not wear make-up
- Always have the correct and full PE kit
- Never have extreme hairstyles or un-natural colourings
- Ensure any permitted religious head coverings are worn correctly
- Not wear nail varnish/gel or false nails
- Not wear false eyelashes

P The Positive Consequences will be:

- You will give the right impression
- You will be identified as being part of a school community that puts forward a positive image
- You will be prepared for the world of work, where a dress code may well be required

N The Negative Consequences are:

- Jewellery will be confiscated
- You could receive a detention
- Your parents/carers will be informed
- You may be placed in REFLECT for non-compliance
- You will be given wipes/remover to remove make-up/nails - items of makeup will be confiscated and will not be returned as they are banned items

Mobile phones

The law states that mobile phones and smart devices are not permitted by students in schools at any time.

You Should

- Make sure phones/smartwatches/earpods are placed in your YONDR pouch as you arrive at your year group door
- Hand over your phone without argument if you have failed to place it in your pouch
- Look after your pouch if you intend on having devices in school

P **The Positive Consequences will be:**

- Students are not distracted by mobile phones / social media during school hours
- Students can use their phones to and from school if needed
- Improved mental health and wellbeing

N **The Negative Consequences are:**

- Your phone will be confiscated and will only be returned to a parent/carer at the end of the next day
- A second breech will result in a phone confiscation for 5 school days – and will only be returned to a parent/carer at the end of that period

Lessons

Lessons are the most important time of the school day. It is vital for your future that you receive as good an education as possible.

You Should

- Be '**Ready to Learn'** and enter the room in an orderly manner
- Place your planner and equipment on the desk
- Work hard in every lesson an maintain an ATL 3 or higher
- Sit in the place decided by your teacher using their seating plan
- Bring a positive attitude and the necessary material to every lesson
- Follow instructions and requests
- Listen carefully at appropriate times
- Never interfere with the learning of other pupils
- Respect each other, your learning environment and all resources
- Complete all work to the best of your ability
- Be '**Ready to Leave'** and leave the room in an orderly manner

P The Positive Consequences will be:

- You will receive a good education
- Lessons will not be disturbed for other students
- You will have a positive impact on your progress and exam results
- You will receive good reports, reward points and references

N The Negative Consequences are:

- You stop other students from learning
- You spoil your own chances of receiving a good education
- You may receive detentions including ATL and Headteacher detentions
- Your parents/carers will be informed
- You and your parent/carer may need to attend a meeting
- Continued serious disruption may lead to a suspension from school
- Your parents/carers will be called into school for a meeting

Reflect

Being placed in the Reflect Room is one of the school's most serious consequences. You should be very concerned if you are sent to Reflect.

You Should	N The Negative Consequences are:
• Follow the instructions given if you are placed in Reflect • Complete all the work set • Attend all detentions as soon as possible after they have been given to you • Use the opportunity in Reflect to reflect on your behaviour • Take the opportunity to 'Reset' in SPACE during period 5 ahead of your return to lessons at the end of your Reflect consequence	• A poor record on your school reports • You will have disrupted your own and others education • Parents/carers will be informed of your poor behaviour • A very poor record will mean an interview with a senior member of staff to explain your behaviour • Parents/carers will be asked into school • Fixed term suspensions may be given

Movement

The Derby High is a growing community with over 950 students. It is vitally important that pupils behave sensibly when moving along corridors and around school. Please follow these rules carefully.

You Should

- Walk – Don't run
- Keep moving on the left and avoid standing in groups on corridors
- Enter your classroom as soon as it becomes available
- Be considerate of others and avoid pushing or jostling (negative physicality)
- Move quietly without raising your voice

P **The Positive Consequences will be:**

- Everyone will feel safe when moving around the school
- The staircases will be safe for everyone
- A quieter, more peaceful environment

N **The Negative Consequences are:**

- An accident could occur
- There will be consequences for your poor behaviour

Toilets

The toilets are for communal use and should be respected and treated properly.

You Should

- Use the toilets at break and lunchtimes
- Do not ask to use toilets during lessons (Except in an absolute emergency)
- Ensure that the sinks are kept clean and clear of debris
- Use the facilities carefully and for their intended purposes
- Never stand around talking or eating in toilet areas
- Never smoke or vape
- Never graffiti
- Always be responsible enough to report issues to staff

P **The Positive Consequences will be:**

- The toilets will be safe, clean and hygienic areas for all
- There will be no disruption to your lessons

N **The Negative Consequences are:**

- The toilet areas will be unpleasant and unhygienic to use
- In 'possession of' or using a vape or e cig' is an automatic Fixed Term Suspension
- Individuals may not be allowed into toilet areas except at supervised times
- Your parent/carer will be contacted to inform them of your poor behaviour and a sanction set

Assemblies

Assemblies are a time for us to come together as a community, to reflect on issues that concern us, to celebrate our achievements and to consider how we might improve.

You Should

- Enter and leave the hall quietly and as instructed
- Be smartly dressed in full uniform
- Sit with your own form group as directed (alphabetical order)
- Show respect to each other and the person(s) leading the assembly
- Listen carefully
- Leave the assembly via the appropriate doors as directed
- Use the staff stairs at the end of assembly if your period 1 lesson is on B or C floor

P **The Positive Consequences will be:**

- An awareness of the importance of your role as a member of the school community
- You will be well informed about the life of the school
- You will be able to celebrate the achievements and success of your fellow students
- A pride in your year group and a strong sense of belonging

N **The Negative Consequences are:**

- You will be removed from your form's seating area
- You will meet with the person taking the assembly to apologise immediately afterwards
- You may receive an after-school detention

Bullying

The Derby High School wishes to create a community where bullying of any type is not tolerated. All individuals have the right to feel safe and free from threatening behaviour.

You Should

- Always treat every individual with respect
- Never spread rumours or call other pupils names
- Never make anybody feel uncomfortable or upset
- Never threaten or hit any other student
- Never pick on anybody for their race, religion, gender, or for any perceived difference or individual characteristic
- Always tell someone if you are being bullied
- Use the peer mentors and the 'safe in school' surveys to report concerns

P The Positive Consequences will be:

- Everyone will feel safe and welcome
- Students will be able to learn
- The Derby High will be a harmonious community that celebrates each individual for their uniqueness

N The Negative Consequences are:

- You will be spoken to about your behaviour and told to stop immediately.
- The incident will be recorded.
- If the bullying continues you will be punished for your behaviour and your parents/carers contacted
- Should you continue with this behaviour then more serious sanctions will be enforced.
- If persistent, physical or severe psychological violence is involved, then your place in our community will be at risk

Behaviour / Break / Lunch

Students at The Derby High are expected to behave sensibly and safely at all times including during break and lunchtime

You Should

- Stay on site at all times
- Only play ball games on the field (as directed) when good weather allows (Footballs should be kept safely in a bag at other times)
- Keep away from the boundary fences
- Not go past any boundary indicated on the field
- Not speak to anyone outside the grounds
- Only go into the tennis courts if you are playing a ball game
- Not 'play fight' or become aggressive to other students
- Listen to and follow the instructions of the prefects and all adults
- Never sell or buy goods in school (i.e. sweets, drinks, games, etc)
- Never smoke or vape

P The Positive Consequences will be:

- Parents/carers will know that students are safely supervised at these times
- Everyone will have well-earned and enjoyable breaks during the day
- Students will be able to socialise with their friends in a friendly environment
- Staff and prefects will be able to carry out their duties effectively
- Students will be able to work more efficiently in lessons having had a refreshing break

N The Negative Consequences are:

- You will be banned from going to certain areas if you cause problems for other pupils
- Aggression could lead to detentions or fixed term suspensions
- People found selling or in possession of large amounts of goods will be given litter picking duties

Dining Areas

The kitchen staff work very hard to produce hot food and snacks for the whole school. It is essential that all students value this service and the staff who provide it.

You Should

- Queue quietly and sensibly
- Walk, not run in and around the dining room
- Sit at the tables to eat
- Clear your table after eating
- Make sure that rubbish is not left around the tables
- Follow the instructions of all adults on duty

P **The Positive Consequences will be:**

- Canteen staff will be able to serve efficiently
- A pleasant and civilised atmosphere within the dining room
- You can sit with your friends

N **The Negative Consequences are:**

- Your lunchtime may be delayed
- You will not be allowed to eat with your friends
- In extreme cases you may be banned from eating in the dining room for a period of time

Litter

Everyone at The Derby High School should help to maintain a litter-free zone. The school should be an environment which reflects our pride in the school grounds.

You Should

- Put all your litter in the correct bins provided (whether you are indoors or outdoors)
- Never leave any litter in the classrooms
- Be careful not to knock over any bins
- Report over-full bins to the caretakers
- Never take hot food outside of the dining areas

P The Positive Consequences will be:

- Classrooms will be pleasant places in which to sit and work
- Our environment will remain clean and tidy
- Our caretakers will not waste time collecting litter when they could be improving or repairing our facilities
- Visitors will be able to see the respect and pride that we all take in our school

N The Negative Consequences are:

- Our classrooms will be unpleasant and dirty
- The school will look untidy, and it will appear that we have no respect for ourselves or for our school
- People found dropping litter will be given litter picking duties

Internal Exclusion

Internal Exclusion is a very serious sanction, and it is (where possible) communicated to parents/carers in advance of the sanction being set. Students can also be placed in Internal Exclusions at other Schools and it is the responsibility of their parents/carers to get them there.

You Should	N The Negative Consequences are:
• Follow the specific instructions given for those placed in Internal Exclusion • Report as directed on the morning of your internal exclusion • Sit in your allocated seat as directed • Complete the work set as well as any reflect work	• A poor record on your school reports • You will lose your breaks and lunchtimes • Parents/carers will be informed of your poor behaviour and may be expected to attend a meeting • Failure to adapt your behaviour following internal exclusion or repeated examples of the same behaviour could result in fixed term suspensions and even permanent exclusion • Failure to complete the day as directed will result in you having to re-do the sanction

Extreme Behaviour

Students should understand that certain forms of behaviour will not be tolerated:

- Persistent and purposeful failure to comply with the school's expectations of behaviour
- Physical abuse of other students
- Physical abuse of a member of staff
- Offensive language directed at a member of staff or student
- Possession of any illegal substance including associated paraphernalia
- Carrying or using vapes/e cigs
- Carrying an offensive weapon or using an item as a weapon
- Making an allegation against a member of staff that is shown to be false and malicious

(This list is not exhaustive)

This school prides itself on its positive ethos. Incidents of these type are very rare. It is important that all students understand that the consequences of such behaviour will be

Fixed Term Suspension or Permanent Exclusion

from the school. These sanctions can and will be applied even for 'one off' incidents.

READY TO LEARN

- Enter the room calmly and in full uniform
- Place your planner and any equipment needed on your desk
- Begin any starter task as appropriate
- Copy down the title and date – underline – check capital letters

READY TO LEAVE

- Ensure that all equipment is packed away/returned
- Blazers on – uniform worn correctly
- Check which lesson you have next before you leave the room
- Stand ready behind your chair when instructed to do so
- Wait to be dismissed by your teacher - a row at a time
- Go directly to the next lesson – do not wait for others outside classroom

ATTITUDE TO LEARNING

All students start lessons with ATL 3

ATL is decided by your teacher based on the criteria below. ATL scores are also awarded by supply staff and cover teachers

ATL 4 = Going Beyond

I consistently show all of the characteristics of what is EXPECTED of me and produce work above and beyond the expectation.

In this lesson

- ✓ I sought challenge to extend my learning
- ✓ I led the learning in the classroom when given the opportunity
- ✓ I completed all tasks set to my highest standard and went 'above and beyond'
- ✓ I supported the learning of other students

RESPECTFUL, RESPONSIBLE, REASONABLE, READY, RESOURCEFUL, RESILIENT, RIGHT IMPRESSION

ATL 3 = Expected

I take responsibility for my own learning, and I have a positive influence on the learning of others. I always adhere to the lesson and school expectations.

In this lesson

- ✓ I was **READY** to learn
- ✓ I was fully engaged in the lesson and listened at all times -**REASONABLE**
- ✓ I worked well with my peers - **RIGHT IMPRESSION**
- ✓ I took an active part in the lesson including through my verbal contribution
- ✓ I took **RESPONSIBILITY** to complete my work to my expected standard even when I encountered difficulty - **RESILIENCE/RESOURCEFUL**
- ✓ I maintained a positive attitude in the lesson
- ✓ I showed pride in my work through the presentation of my work
- ✓ I showed **RESPECT** for staff, other students and visitors

ATL 2 = Below Expected

I do not produce my best work. I do not try when I encounter a challenge and I do not always adhere to the lesson and school expectations.

In this lesson

- ➢ I was not always focussed on my work and needed reminders to concentrate
- ➢ My work was not completed to my best standard
- ➢ I needed reminders to show respect to staff, other students or visitors.
- ➢ I needed reminders to give the right impression
- ➢ I interrupted the learning and teaching

ATL 1 = Disruption to learning

I fail to engage with the lesson. My lack of engagement results in repeated interruption and disruption to the teaching and learning in the lesson.

In this lesson

- ➢ Despite reminder in previous lessons, I did not have the required equipment
- ➢ I did not attempt the work and did not seek support
- ➢ Despite the support given I refused to attempt the work
- ➢ Despite reminders given I was not respectful to staff, other students or visitors
- ➢ Despite reminders given I did not give the right impression
- ➢ Despite reminders my behaviour prevented others from learning
- ➢ On call was needed
- ➢ I was removed to the Department exit room

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