

CEIAG; Information for Parents, Guardians & Carers.

Parents, guardians and carers play a vital part in ensuring our young people gain the best information, advice and guidance to prepare them for life once they leave The Derby High School, both with the transferable and soft skills they have developed and the knowledge they have.

The careers pages on our website have been developed to provide you with all the necessary information you may need to help support you and enable you to take an active role in your child's Careers Education.

Understanding the changes in the Labour Market is equally important to knowing the education providers that are available, as it is this information on the growth market that may help develop a successful career.

Why is Labour Market Information (LMI) important for you and your young person?

The world of work is rapidly changing. New industries and careers are emerging and developing all the time. It is likely that the most important jobs of the future don't yet exist. This means it vital to do ongoing research and keep up to date with labour market information to be able to make appropriate and ambitious choices about your future.

Please go to our LMI page for further information and links that can support you and your young person when researching future career paths. ([CEIAG; Labour Market Information \(LMI\)](#)).

What are the options for your young person after secondary school?

When your young person leaves Year 11 there are different options. Our career's programme encourages students to do research and consider which option best suits them, based on their interests, their strengths and their situation. To support our students in what can be a confusing time, they have the opportunity to talk to a professional careers adviser in school, during their KS4 years, about their options.

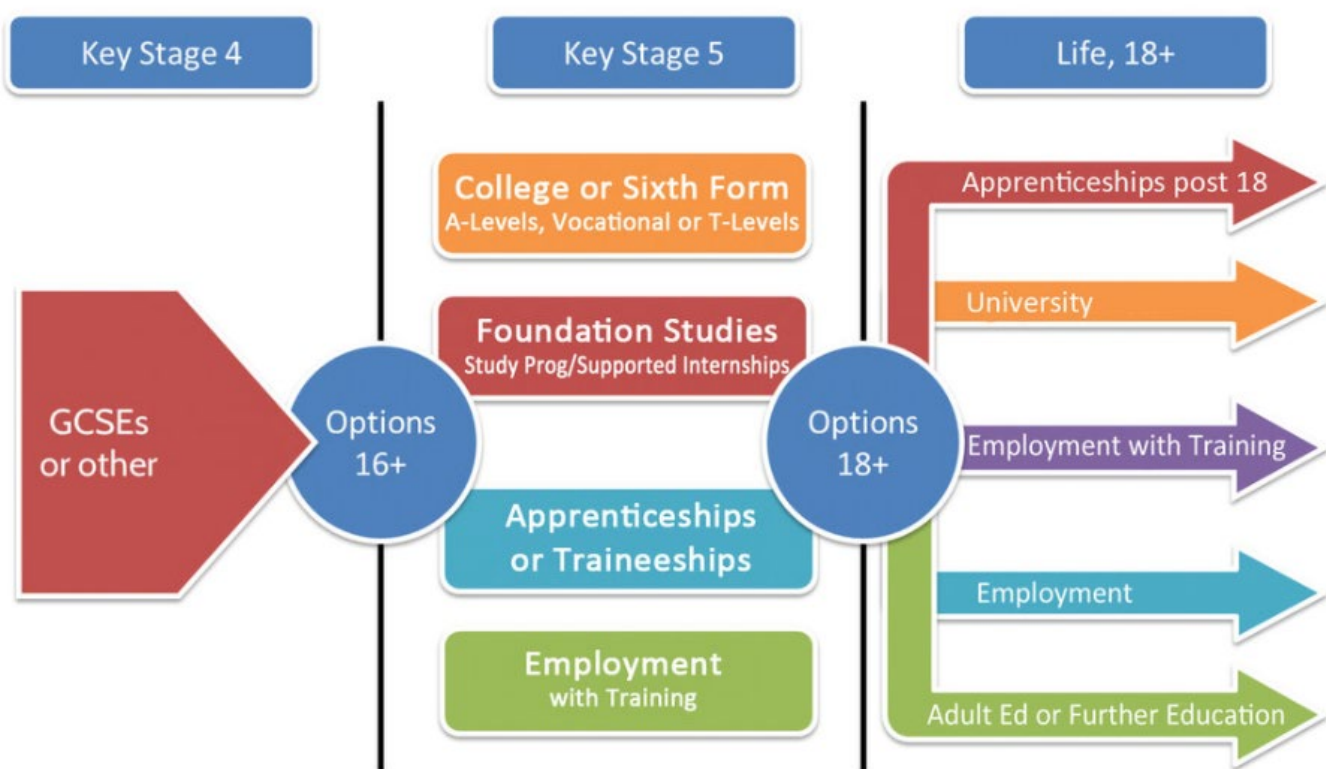
It is highly likely that the decisions your young person makes at sixteen and eighteen will have a significant impact on their future success and happiness. Having the support of parents, guardians, or carers outside of school during this crucial period of transition can make a substantial, positive difference.

After Year 11, and until your young person turns 18, they could either:

- Continue studying full time at a further education college, sixth form college, school sixth form or a University Technical College
- Take on an Apprenticeship or Traineeship
- Study in part-time education or training combined with employment, self-employment or volunteering for 20 hours or more a week

Choosing a pathway; a reminder of options.

Image and text in this section taken from: [Post 16 Pathways — Bury Careers Event](#)



Watch this video link for more information:

<https://video.link/w/Ppqzd>

A Levels are academic two-year courses offered by further education colleges, sixth form colleges and school sixth forms. Usually, you would study three A Levels and you can study a subject you took at GCSE or a new subject like Law or Psychology, for example. You could choose subjects that keep your career options open but for some careers you may need to choose specific subjects (like for Medicine). You need at least 5 GCSEs at Grade 4 or above (including English and Maths) – check with the college or school you are applying to. A Levels are mostly assessed by exams. They can lead to university/college study, higher and degree Apprenticeships or employment.

T Levels are new two-year course, equivalent to 3 A Levels and have been designed with employers to give you the skills and knowledge for the workplace. They are being introduced gradually in further education and sixth form colleges in subjects including Digital based subjects, Health, Building Service Engineering and Science. T Levels combine classroom learning with an in-depth work placement for at least 45 days. They are assessed by exams, projects and practical assignments; they can lead to University/College study, higher and degree Apprenticeships or skilled employment.

More information about the new T-Levels...



[About T Levels for students | T Levels](#)

Please watch this video: <https://video.link/w/grqzd>

Vocational courses at college cover a wide range of different subjects that are linked to a career you are interested in. This includes, Hair and Beauty, engineering, construction and business studies. They are offered at different levels depending on the qualifications you have when you enter the course and combine classroom learning and work placements. They can lead to Apprenticeships, employment, further study at university or college.

Foundation courses are available in further education colleges and with training providers. If you don't have the qualifications to go into a higher level course at college or not ready to progress to a Traineeship or Apprenticeship, these may be the next best step for you. You will get help and support to prepare for work, study and personal development skills. Talk to your teacher or careers adviser in school about what options would suit you best.

Supported Internships are study programmes based mainly with an employer and are for young people with an Education, Health and Care Plan. You would be given full support to learn the skills needed in the job and some classroom learning to study for, say, English and maths or workplace skills. Where possible, you would move into paid employment at the end of the Internship. Most young people who go onto a Supported Internship will have first completed a course at college or school, which gets them more work ready for the Internship.

Apprenticeships are jobs with training and are available at different levels depending on what qualifications you have; the levels are intermediate, advanced and degree. Apprenticeships are in a wide range of career areas, for example, digital industries, childcare, paralegal, teaching, business and surveying. You will be paid a wage and based most of your time in your workplace and some of the time may be spent in a college or training centre and will gain qualifications related to your job. You can progress to the next level of Apprenticeship, other employment or to university.

Traineeships include a work placement that helps you get ready for an Apprenticeship or a job. It is unpaid but you have work experience in a job you are interested in and help to apply for your next step. You can also get help to improve your English and Maths. Traineeships can last from six weeks to one year and lead to Apprenticeships, employment or study at college.

Understanding the levels of Education in England, Wales and Northern Ireland

There are 8 qualification levels (1 - 8) plus an entry level qualification for those just starting. Generally, the higher the level, the more difficult the qualification is. Levels 1-3 are typically taught in schools and colleges.

With so many different qualifications, it can be hard to know what they mean and where they might lead to next, so here is a summary of what the levels mean highlighting academic, vocational and work-based routes to higher education.

Level	Qualification / educational routes				
8	Doctorate (PhD)		NVQ 8		
7	Masters degree (MA)		Degree apprenticeship / NVQ 5, 6, 7		
6	Bachelors degree BA or BSc				
5	Foundation degree FdA or FdSc	Higher National Diploma (HND)			
4		Higher National Certificate (HNC)	Higher apprenticeship / NVQ 4		
3	A levels Grades A-E	International Baccalaureate	T Levels	BTEC (extended) diploma BTEC certificate	Advanced apprenticeship / NVQ 3
2	GCSE Grades 4- 9 (C, B, A or A*)			BTEC first diploma	Intermediate apprenticeship / NVQ 2
1	GCSE Grades 1- 3 (D, E, F or G)			Foundation diploma / entry level qualifications	Traineeship / NVQ 1
Academic route			Vocational route		Applied / work route

A reminder of the L1 / L2 GCSE and BTEC grading...

How the new grades compare with the old ones

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	
U	U

Source: Ofqual

BBC

[GCSE results 2022: The 9-1 grading system - BBC News](#)

[The BTEC Grading System Explained - Think Student](#)

Old A*-G GCSE Grades	BTEC Firsts (Level 1/ Level 2)	New 9-1 GCSE Grades
		9
A*	L2 D* (8.5)	8
A	L2 D (7)	7
B		6
	L2 M (5.5)	5
C	L2 P (4)	4
D	L1 D* (3)	3
F	L1 D (2)	2
G	L1 M (1.5)/ L1 P (1)	1
U		U

Important annual Bury Careers Event...

Join us on Wednesday 28th September 2022, 3:30-7pm Castle Leisure Centre (BL9 0EZ)

to meet, colleges, universities, apprenticeship providers and employers and find out more about the whole range of opportunities available after school and college.

Hand sanitiser will be available, please bring a mask

For the ever expanding list of exhibitors, please go to: [Bury Careers Event](#)

Please also see the Bury Council Guide for Parents & Carers...

[\(Post 16 pathways\)](#)

Further information for parents, guardians and carers...

Please use the pages within the careers section of our website to support your young person in making their decisions. In particular, please refer to the [‘CEIAG; information for students’](#) page, where you will find a comprehensive contact list for your young person, and for you, to use as information and guidance.

We actively encourage career conversations to take place at home as well as in school. The Derby High School strives works in partnership with you to support your young person.

How do I get my teenager to start talking? Taken from [#NCW2020 One Stop Shop](#)

‘To help you, we’ve created a board game that saves you worrying about which questions to ask. You can play too! By playing the game together you create a two-way conversation, with them finding out more about you, as well as you finding out more about them. This helps avoid feelings of confrontation because the focus is not solely directed towards your young person.

It covers lots of different areas that are important to bear in mind when considering next options, such as what their strengths are, what interests them outside the school curriculum, what type of person they are, how they’ve changed over the past few years, what they’d like to do better, what brings them joy and their thoughts on fame.

Playing the game several months apart will enable you to assess how your child has changed and developed.’

[Let’s get talking: Board Game for ages 14-16](#)

[Let’s get talking: Board Game for ages 16-18](#)

Further resources and links to support parents, guardians and carers and encourage career conversations at home...

[Parental Guidance from The Careers Writers Association - Home](#)

[Useful websites | Careers Writers Association \(parentalguidance.org.uk\)](#)

'Are you a parent thinking about career issues?

Maybe your son or daughter is just about to leave school or college, is seeking a job or considering options?

We recognise the need for clear, concise and impartial information on the choices available. So, let our experienced careers writers/advisers guide you through the maze of options with useful articles, news and updates.'

[Careers Advice for Parents - Youth Employment UK](#)

'As a parent you are expected to have all the answers, but in a constantly evolving world it can be a struggle to keep up with the latest options out there.

Are apprenticeships right for your child? Should they be considering BTECs or T levels? And how can you guide your child to make choices at GCSE and A Level that will set them up for a brighter future?

Here at Youth Employment UK we provide expert careers advice for parents who want to help their child understand and explore their next steps.'

[Careerpilot : Parent zone](#)

'Information to help parents and carers support young people in making the right decision about study and work.'

[Glassdoor Career Guides | Glassdoor](#)

'Career Guides are designed to solve frequently searched career advice questions and common job seeker and employee pain points. Let us help you define a career path, write a resume & cover letter, ace your interviews, and land a dream job with a company you love. Let Glassdoor help you find a job, change careers, or get more pay.'

[Parents homepage | The Parents' Guide \(theparentsguideto.co.uk\)](#)

'Our guides are written for parents to help you understand all your children's options so you can give them the right advice at the right time. Wherever we refer to 'parents' this includes anyone with significant caring responsibilities for children.'

[Keep up to date | The Parents' Guide \(theparentsguideto.co.uk\)](#)

'For parents and carers of teenagers between 14-19 years old we provide you with up-to-date and reliable advice, free resources and the latest news and information about your child's education. Sign up to our parent newsletter.'

[Download The Future of Work Guide](#)

[#NCW2020 One Stop Shop](#)

'Navigating the future of work can be daunting and overwhelming, especially when there is so much uncertainty about it and there are a number of resources out there. This guide has mainly been created to help careers advisers, parents and teachers to better navigate and understand the future of work, so in turn they can help students to better prepare for it. It can also be used by anyone else interested in understanding the future of work. The guide will focus on the changes to the world of work which are expected to happen due to the Fourth Industrial Revolution and resulting automation.

The guide has been created by Mark Preen who has ten years of experience as an A-Level Economics teacher, and a strong interest in careers and the future of work. If you have any questions or feedback then you can contact him at mark_preen@hotmail.com'

'The Parents' Guide provides parents with the information they need to help their teenage children make the right choices to create successful futures after GCSE and sixth form. Our online guides are designed to inform, involve and guide parental support. They include the most up to date information on topics such as apprenticeships, universities and revision techniques.

Wherever we refer to 'parents' we mean 'parents and carers.' This includes grandparents, older siblings or any other person with significant caring responsibilities for children.'

The benefits of arranging virtual work experience for your young person...

[Virtual work experience - why it might help your child stand out \(theparentsguideto.co.uk\)](#)

Introducing the National Saturday Club

As you know we at The Derby High School are always keen to support personal development and enrichment activities. We currently have an extensive enrichment offer which runs during and after school on most days of the week. All the information about our Enrichment Activities can be found on the school website.

We are now also very pleased to bring you information about the '**National Saturday Club**'.

The **National Saturday Club** provides unique opportunities for young people to learn new skills, discover talents, meet new people and find out more about further education, higher education and rewarding careers.

Young people across the country can spend Saturday mornings at their local university, college or museum discovering subjects they love. Saturday Clubs, and corresponding subject specific Masterclasses and Summer Shows, are open to 13–16-year-olds of all abilities and are free to attend, providing young people across the UK with expert tuition in exciting and inspiring subjects.

In our local area, Manchester Metropolitan University, The University of Salford, Futureworks, Hopwood Hall (Rochdale Campus) and The University of Bolton currently run Saturday Clubs.

To find out more about The **National Saturday Club**, please click here:

[National Saturday Club - Explore exciting subjects on Saturday mornings for free \(saturday-club.org\)](#)

Alternatively, to search and apply for current clubs in your area, please click here;

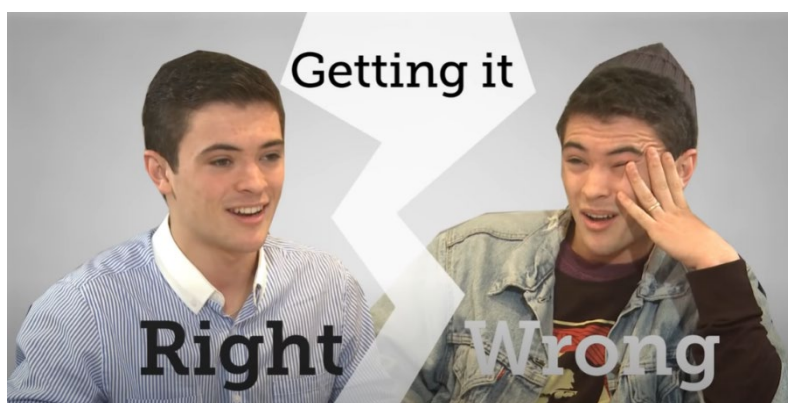
[Map - National Saturday Club \(saturday-club.org\)](#)

Select your area, and then click on the venue for more information about each club, and to apply.

We would love to hear your feedback regarding any clubs your child secures a place for. Furthermore, your feedback also helps us to keep an accurate record of your child's extra-curricular activities in preparation to support them with applications for their post-16 pathways. You are able to leave feedback via this [link](#) on our website:

Attending Interviews... <https://video.link/w/WIYyd>

This short video, whilst created for an Apprenticeship interview, is an excellent resource for your young person and shows them how to 'get it right' when the time comes...



Attention Parents, Guardians or Carers of all students...

Does your young person have an *igo* pass?

If you are aged 11 to 16, you must have an igo card to travel using any child ticket on buses in Greater Manchester.

You can also use your igo card as proof of age for travelling by tram with a child ticket. You will need proof of age ID from age 11 on Metrolink.

To qualify for an igo card you must be:

- aged between 5 and 16
- be a permanent resident of, or go to school in, Greater Manchester

An igo card costs £10 and lasts until 31 August after your 16th birthday.

For more information and to apply, go to: [igo card | Transport for Greater Manchester \(tfgm.com\)](https://tfgm.com)

Attention Parents, Guardians or Carers of Year 11 Students...

Our Pass is a membership scheme for young people who live in Greater Manchester and supports both school leavers and care leavers.

An Our Pass gives you free bus travel across Greater Manchester on most local buses, any day of the week. You can also get half-price off-peak 1 day and weekend travelcards on Metrolink.

This membership also unlocks exclusive offers and experiences such as discounts, special offers, free tickets, swimming and leisure passes, merchandise, taster sessions and much more.

An our pass costs £10 and can be used for up to two years, starting from 1 September after your 16th birthday, until 31 August after your 18th birthday (or until your 18th birthday, if this is 31 August).

You can apply from 3 May in year 11 and can use your card automatically from 1 September. You will need to register for a website account separately to access exclusives.

For more information and to apply, go to: [Homepage - Our Pass](#)

We value your feedback as a parent, guardian or carer so that we can develop our CEIAG provision in appropriate areas. Please use this link to share any suggestions and ideas for enhancing our CEIAG at The Derby High School.

<https://forms.office.com/r/Vf8AydZRN>

Please also refer to our CEIAG related policies:

[CEIAG; School Policies & Careers Strategy Plan](#)

This document has been produced by Students' Aspirations Lead and was correct at the time of writing, as of September 2022. Website links were also correct but the content and address can be subject to change and are out of the control of the writer. Content and links will be checked and updated yearly.