

CEIAG; Information for Staff

Your contribution to our Careers Education Information and Guidance programme is integral to the development and success of our young people at The Derby High School.

The positive impact that teaching and non-teaching staff can have on young people as they consider life after high school and future career paths, can be immeasurable.

You guide and mentor our young people, equipping them with the tools and skills they need for lifelong learning and the world of work.

You are agents of change, who inspire and motivate students to work harder and push themselves.

You encourage students to understand the importance of dedicating themselves to their passion projects or endeavours.

You nurture confidence, courage, and creativity.

You encourage young people to become their best selves, and you prepare and influence tomorrow's leaders.

Success then builds upon success.

<https://video.link/w/zgxzd>

At The Derby High School, you support our students by:

- Raising students' aspirations and increasing motivation
- Helping students understand the relevance of transferrable knowledge and skills within each subject area
- Enabling our students to identify education and occupational goals; inspiration becoming aspiration
- Developing students' soft skills ready for effective lifelong learning and future employment
- Supporting and encouraging progression to the next level of education or employment
- Making students aware of your own career path and journey, therefore demonstrating the variety of working lives and the vast number of possible paths that can still lead to the same field of work
- Incorporating career learning within your subject. Demonstrate how your subject is used in the real world, bring employers into the classroom
- Reducing levels of NEET (not in employment, education or training)
- Improving literacy – developing information and communication skills
- Organising career learning through extra-curricular activities and trips
- Providing access to information on the full range of education and training options available

The careers pages on our website have been developed to provide you with all the necessary information you may need to help support and enable you to take an active role in your students' Careers Education.

Please ensure that you are aware of the CEIAG content and resource links across our webpages in order to incorporate CEIAG into your lessons or student support time.

Understanding the changes in the Labour Market is equally important to being aware of the structure of the CEIAG programme at The Derby High, as it is this information on the growth market that may help develop a successful career and this supports you in knowing how best to link careers into your subject area.

Why is Labour Market Information (LMI) important for you and your students?

The world of work is rapidly changing. New industries and careers are emerging and developing all the time. It is likely that the most important jobs of the future don't yet exist. This means it is vital to do ongoing research and keep up to date with labour market information to be able to talk to students about making appropriate and ambitious choices linked to careers.

Please go to our LMI page for further information and links that can support you and your students when researching future career paths. [CEIAG; Labour Market Information \(LMI\)](#)

What are the options for a young person after secondary school?

When students leave Year 11 there are now many different options. Our career's programme encourages students to do research and consider which option best suits them, based on their interests, their strengths and their situation. To support our students in what can be a confusing time, they have the opportunity to talk to a professional careers adviser in school, during their KS4 years, about their options.

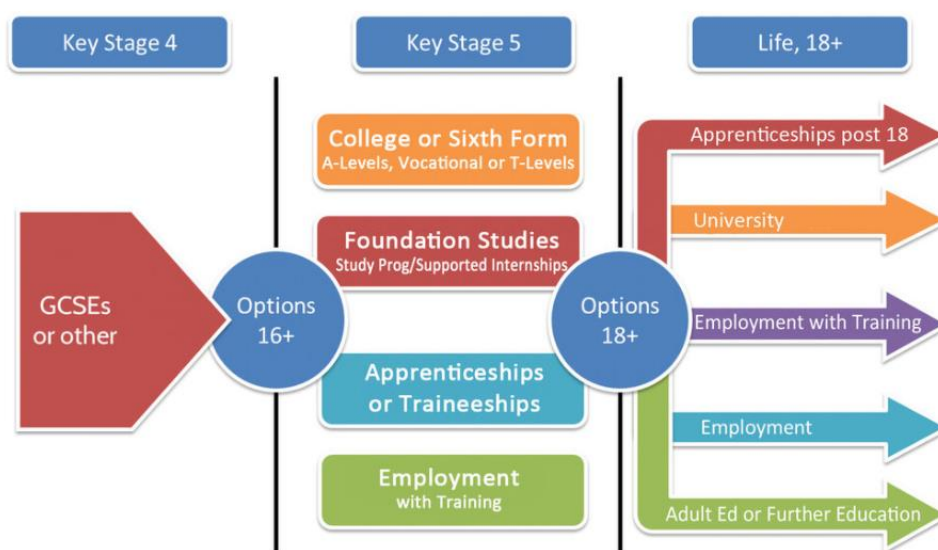
It is highly likely that the decisions that students make at sixteen and eighteen will have a significant impact on their future success and happiness. Your communication with parents, guardians, or carers outside of school during this crucial period of transition can make a substantial, positive difference.

After Year 11, and until turning 18, young people could either:

- Continue studying full time at a further education college, sixth form college, school sixth form or a University Technical College
- Take on an Apprenticeship or Traineeship
- Study in part-time education or training combined with employment, self-employment or volunteering for 20 hours or more a week

Choosing a pathway; a reminder of options.

Image and text in this section taken from: [Post 16 Pathways — Bury Careers Event](#)



Watch this video link for more information: <https://video.link/w/Ppqzd>

A Levels are academic two-year courses offered by further education colleges, sixth form colleges and school sixth forms. Usually, you would study three A Levels and you can study a subject you took at GCSE or a new subject like Law or Psychology, for example. You could choose subjects that keep your career options open but for some careers you may need to choose specific subjects (like for Medicine). You need at least 5 GCSEs at Grade 4 or above (including English and Maths) – check with the college or school you are applying to. A Levels are mostly assessed by exams. They can lead to university/college study, higher and degree Apprenticeships or employment.

T Levels are new two-year course, equivalent to 3 A Levels and have been designed with employers to give you the skills and knowledge for the workplace. They are being introduced gradually in further education and sixth form colleges in subjects including Digital based subjects, Health, Building Service Engineering and Science. T Levels combine classroom learning with an in-depth work placement for at least 45 days. They are assessed by exams, projects and practical assignments; they can lead to University/College study, higher and degree Apprenticeships or skilled employment.

More information about the new T-Levels...



[About T Levels for students | T Levels](#)

Please watch this video: <https://video.link/w/grqzd>

More information about T-levels for teachers

[Introduction of T Levels - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

[T Levels support for schools and colleges](#)

[T Levels - Bury College](#)

[What are T-levels: Get the lowdown - BBC Bitesize](#)

Vocational courses at college cover a wide range of different subjects that are linked to a career you are interested in. This includes, Hair and Beauty, engineering, construction and business studies. They are offered at different levels depending on the qualifications you have when you enter the course and combine classroom learning and work placements. They can lead to Apprenticeships, employment, further study at university or college.

Foundation courses are available in further education colleges and with training providers. If you don't have the qualifications to go into a higher level course at college or not ready to progress to a Traineeship or Apprenticeship, these may be the next best step for you. You will get help and support to prepare for work, study and personal development skills. Talk to your teacher or careers adviser in school about what options would suit you best.

Supported Internships are study programmes based mainly with an employer and are for young people with an Education, Health and Care Plan. You would be given full support to learn the skills needed in the job and some classroom learning to study for, say, English and maths or workplace skills. Where possible, you would move into paid employment at the end of the Internship. Most young people who go onto a Supported Internship will have first completed a course at college or school, which gets them more work ready for the Internship.

Apprenticeships are jobs with training and are available at different levels depending on what qualifications you have; the levels are intermediate, advanced and degree. Apprenticeships are in a wide range of career areas, for example, digital industries, childcare, paralegal, teaching, business and surveying. You will be paid a wage and based most of your time in your workplace and some of the time may be spent in a college or training centre and will gain qualifications related to your job. You can progress to the next level of Apprenticeship, other employment or to university.

More information about Apprenticeships for teachers

[Become an apprentice \(apprenticeships.gov.uk\)](https://apprenticeships.gov.uk)

[Become an apprentice: How apprenticeships work - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

[What you need to know about apprenticeships | Undergraduate, Apprenticeships | UCAS](#)

[Apprenticeships - Amazing Apprenticeships](#)

Traineeships include a work placement that helps you get ready for an Apprenticeship or a job. It is unpaid but you have work experience in a job you are interested in and help to apply for your next step. You can also get help to improve your English and Maths. Traineeships can last from six weeks to one year and lead to Apprenticeships, employment or study at college.

What are the Gatsby Benchmarks and why are they important?

What 'good' career guidance should look like in the UK has been identified and published in the form of eight benchmarks identifying different dimensions of good career guidance; The Gatsby Benchmarks.

The Gatsby Benchmarks have a key role in:

- raising young people's aspirations and promoting access to all career pathways
- enabling all young people to develop the skills and outlook they need to achieve career wellbeing, including adaptability and resilience
- underpinning the Department for Education guidance to schools on meeting their statutory responsibility for careers guidance.

Ofsted now includes evidence of career guidance and The Gatsby Benchmarks specifically within their inspection framework.

It is the responsibility of departments and faculties, with the support of the careers team, to ensure that The Gatsby Benchmarks are mapped out clearly in all we deliver.

There are many organisations and sources that provide advice, support and for teaching staff. There is a list of links, along with more information about The Gatsby Benchmarks on our webpage [CEIAG: Introducing The Gatsby Benchmarks](#)

Meeting all of the eight benchmarks can only be done by establishing a whole school approach to CEIAG, however, of particular relevance for teaching staff, should be meeting Benchmark 4, and secondly, Benchmark 5 (due to the opportunities the classroom offers to bring employers in to school). Further details about these benchmarks are below:

Benchmark 4: Linking Curriculum Learning to Careers

[Gatsby Benchmark 4 | CEC Resource Directory \(careersandenterprise.co.uk\)](#)

[Benchmark 4 - Linking Curriculum Learning to Careers - Careers Hub \(careershubcios.co.uk\)](#)

In relation to Benchmark 4, if you would like to expand your department's bank of linked careers 'have you thought of becoming' overlay slides, please get in touch with the Students' Aspirations Lead, Cath Linton.

Benchmark 5 – Encounters with Employers & Employees

[Benchmark 5 - Encounters with Employers & Employees - Careers Hub \(careershubcios.co.uk\)](#)

[Gatsby Benchmark 5 | CEC Resource Directory \(careersandenterprise.co.uk\)](#)

Curriculum Mapping and Schemes of Work

There is a set of internally created Gatsby Benchmark 'badges' that staff can insert into their curriculum maps / schemes of work at the relevant points to evidence how and where faculties and departments link curriculum learning to careers.

If you need any support or further assistance when updating your curriculum maps / schemes of work to demonstrate how your subject area incorporates elements of the Gatsby Benchmarks please contact the Careers Lead, Cath Linton.

The Careers Lead will communicate regularly with heads of faculties / departments in relation to linked careers and how CEIAG, the golden thread, can be further woven into teaching and learning in each curriculum area.

My Learning My Future – Inspiration & resources for curriculum staff

[My Learning My Future | CEC Resource Directory \(careersandenterprise.co.uk\)](#)



My Learning, My Future is a suite of Benchmark 4 resources to support subject teaching staff, from 27 subjects at KS3, KS4 & Post 16, to engage students in curriculum learning by highlighting the relevance of their subjects to future careers, opportunities and pathways.



The aim of the resources is for students to see the relevance and value of subject curriculum teaching and learning and to be explicitly supported in making connections between subjects and pathways to positive transitions, including the amplification of vocational and technical qualifications. The resources are designed to be used easily by curriculum subject staff through lessons, homework and/or extra-curricular sessions.

The PowerPoint slide deck contains a range of activities for students to explore the relevance of each subject to their future.

Other helpful links and resources for staff

Please also use the links and resources on the other CEIAG webpages on our website

	
	Bridge GM
	<p>At Bridge, we're passionate about closing the gap between the boardroom and the classroom, ensuring that all young people in Greater Manchester have a clear path through education to a successful, rewarding career.</p> <p>Working with employers to understand the skills young people will need in their future working life, we want to make sure they're learning these skills right now and we want to support you to do this.</p>

	
	Create Your Future - Teaching Resources #CreateYourFuture - Youth Employment UK
	<p>#CreateYourFuture is a joint campaign between The Careers & Enterprise Company and Youth Employment UK. It aims to provide support to young people who are at key education and employment transition stages.</p> <p>The campaign is designed to help young people to feel more confident about themselves, the pathways and opportunities ahead of them.</p> <p>Our free lesson plans will help you present the world of work to students, encouraging them to consider work sectors and roles with recourse to their life and work skills, interests and areas of study.</p>



[Welcome - National Careers Week](#)

Here's the place to get all your classic Careers Week resources. The three main sections you'll find everything you are looking for are activities, planning & printables, and booklets & guides. Click the buttons below to get downloading!

If you're old enough, you've probably typed ncw2020.co.uk to get here. **We'll be changing the address to a friendlier one soon: ncwresources.co.uk but feel free to use either.**



[All the resources, all in one place | CEC Resource Directory \(\[careersandenterprise.co.uk\]\(http://careersandenterprise.co.uk\)\)](#)

As part of our aim to provide you with the very highest quality careers resources, we've made it easy to find exactly what you need. From supporting your strategic planning, to embedding careers within the curriculum, simply use the filters below to quickly search for what you're looking for – and don't forget to check back regularly as we're continually adding fresh resources to the directory.









[STEM Learning - Resources, CPD, STEM Ambassadors and enrichment | STEM](#) [STEM careers support for secondary schools and colleges | STEM](#)

Developing teachers and leaders; explore programmes and resources that support professional development and drives the development of high-quality teaching.

Inspiring groups and communities; discover projects, activities and challenges to engage young people of all ages with the wonderful world of STEM subjects and careers.

Engaging employers and industry; learn more about STEM Learning initiatives that connect employers with educators, bridging the gap between learners and careers.

 <p>SCAN ME</p>	 <p>Tools for Career Guidance Teacher Toolbox Beyond (twinkl.co.uk)</p> <p>The trusted home of teacher-created planning and assessment materials and teaching resources! Perfect for inside and outside the classroom (there is a cost for access / membership).</p>
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 <p>SCAN ME</p>  <p>SCAN ME</p>  <p>SCAN ME</p>	 <p>Teachers - GM Higher Resources - GM Higher Events & Activities - GM Higher</p> <p>Greater Manchester Higher is a collaborative network. The partnership is a part of the Uni Connect programme, which delivers a nationally coordinated approach to working with schools, universities, and colleges to help people access higher education.</p> <p>Resources... To access a range of resources to support your teaching & learning in relation to Creative Arts, Higher education IAG, Humanities and Social Science, Life skills, STEM, please click here: Resources - GM Higher</p> <p>Events & Activities... The list of events and activities that GM higher can provide to schools this academic year is constantly updating. GM Higher offer both virtual and face-to-face delivery options across most of their activities. All events and activities meet Gatsby benchmark 7, and all other benchmarks noted on the activities are indicative of which Gatsby benchmarks they may contribute to. Please find the details of all their current events and activities here: Events & Activities - GM Higher</p>
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[Download The Future of Work Guide](#)

[#NCW2020 One Stop Shop](#)

'Navigating the future of work can be daunting and overwhelming, especially when there is so much uncertainty about it and there are a number of resources out there. This guide has mainly been created to help careers advisers, parents and teachers to better navigate and understand the future of work, so in turn they can help students to better prepare for it. It can also be used by anyone else

interested in understanding the future of work. The guide will focus on the changes to the world of work which are expected to happen due to the Fourth Industrial Revolution and resulting automation.

The guide has been created by Mark Preen who has ten years of experience as an A-Level Economics teacher, and a strong interest in careers and the future of work. If you have any questions or feedback then you can contact him at mark_preen@hotmail.com

[Download The Teacher / Parent Guide to National Careers Week 2022](#)

[#NCW2020 One Stop Shop](#)

'The Teacher / Parents' Guide provides teachers with the information they need to support students to make the right choices to create successful futures after GCSE and sixth form. Our online guides are designed to inform, involve and guide parental support. They include the most up to date information on topics such as apprenticeships, universities and revision techniques.

Wherever we refer to 'parents' we mean 'parents and carers.' This includes grandparents, older siblings or any other person with significant caring responsibilities for children.'

[Download The Teachers' Guide to University 2022](#)

'This guide has been produced to support you to deliver excellent university guidance to your students. As well as supporting you in your day-to-day role, it will also anticipate a conversation between and your student (the potential higher education applicant), arming you with solid answers to their questions about moving on to higher education.'



MyPath @mypathcareersuk has over 1.79K subscribers.

[MYPATH - YouTube](#)

'MYPATH aims to offer engaging careers resources for use in all educations and careers settings. The MYPATH videos rely on LMI from a range of sources and any information stated is accurate at the time of the video being posted to the best of our knowledge.'

This site on YouTube provides an excellent and extensive range of short videos and 'job of the week' episodes which effectively link jobs in the working world to KS3 / KS4 subjects and topic content. These videos provide a very effective visual way to encourage students to see the 'bigger picture', where their passions, skills and strengths could lead them and introduce them to jobs and future career pathways they may not have yet considered.

NB: Please remove ads, comments or suggested content from any videos used.

We value your feedback and ideas...

We value your feedback as a member of The Derby High School staff so that we can develop our CEIAG provision in appropriate areas. We welcome you to share any ideas relating to CEIAG, meeting Gatsby Benchmarks, in particular, linking curriculum learning to careers and raising student aspirations. Please contact the Careers Lead and Students' Aspirations Lead, Cath Linton or follow this link to complete our feedback form:

<https://forms.office.com/e/xTQrMntHrB>

Please also refer to our CEIAG related policies:

- + [CEIAG; School Policies & Careers Strategy Plan](#)

This document has been produced by Students' Aspirations Lead and was correct at the time of writing, as of September 2022. Website links were also correct but the content and address can be subject to change and are out of the control of the writer. Content and links will be checked and updated yearly.