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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **R****Real World****E****Engaging & Enriching****S****Skills for Life****I****Inclusive****L****Leadership****I****Independence****E****Encourages Reflection****N****Next Steps****C****Challenge****E****Ethics & Empathy** | KS2 National Curriculum | Unit | 7 | 8 | 9 | 10 | 11 | Next Steps |
| Understand and respond to spoken and written language .Speak with increasing confidence, fluency and spontaneity.Write at varying length, for different purposes and audiences.Discover and develop an appreciation of a range of writing in the language studied. | 1 | The Essentials | On Holiday | Future Ambitions | Free Time Activities | Education | KS5:Develop capacity for critical thinking on students’ understanding of language, culture and society.Develop control of the language system, using spoken and written skills, using an extended range of vocabulary with increasing confidence and accuracy.Careers:DiplomacyMarketingInterpretingJournalismSecurity ServicesTravel and Tourism |
| 2 | School | Leisure | Healthy Me, Healthy World | Daily Routine, Food and Festivals | Future Plans |
| 3 | Free Time | Where I live | The Francophone World | My Region | Me, My Family and Friends |
| 4 | Manchester – Paris | Celebrating Me | Me, My Family and Friends | Travel and Tourism |  |
| 5 |  |  |  | Social and Global Issues |  |

**Curriculum Map French**

Subject Intent: Through our departmental motto of ‘Speak, Know, Discover,’ (Parler, Savoir, Découvrir) we intend to create enthusiastic language-learners who can transfer the many skills they learn in MFL into other areas / subjects. We aim to provide opportunities for learners to communicate for practical purposes, experience francophone culture and experience authentic sources of knowledge in the original language. We will provide a carefully sequenced curriculum based on vocabulary, grammar and phonics. We wish to inspire a thirst for learning languages beyond students’ time at The Derby High School, based on a confidence gained in reading, listening, speaking and writing, understanding that much of this confidence comes from speaking.