**Curriculum Map - Music**

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| **R****Real World****E****Engaging & Enriching****S****Skills for Life****I****Inclusive****L****Leadership****I****Independence****E****Encourages Reflection****N****Next Steps****C****Challenge****E****Ethics & Empathy** | **KS2 National Curriculum** | **Unit** | **7** | **8** | **9** | **10** | **11** | **Next Steps** |
| Play musical instruments & sing with accuracy, fluency, control & expression. Improvise & compose Music. Listen to Music with attention to detail. Read staff notation. Develop understanding of the History of Music | 1 | The Elements of music – *The building blocks of Music* | Fusions – *Developing Music notation* | Music & Identity ­*Music to represent* | Basic music theory*Music for a While* compositional techniques | *Samba Em Preludio/Defying Gravity* Composing to a BriefEnsemble Performance | **KS5:**Musical elements & their InterdependenceMusical ContextsMusical LanguagePerformCompose Appraise**Careers:**Musical PerformerComposerMusic ProducerRecording EngineerDJConductorTeacherMusic Agent |
| 2 | Pantomime – *Understanding pitch* | Pentatonic March – *tempo, metre & fluency* | Music & the Media – *Responding to a brief* | *Sonata Pathetique*Free composition, Performance rehearsal & mock | *Defying Gravity & Killer Queen*Compositional techniques to suit audience, purpose and styleOvercoming Performance Anxiety |
| 3 | Singing & Performance – *Building confidence with you voice* | Singing & Performance – *Ensemble Performance* | Musical Performance ­– *Introduction to the Ukulele* | *Beethoven Sonata Pathetique & Release*, Successful melody writing, Performance rehearsal techniques | *Killer Queen* Unfamiliar Listening & DictationCompositional techniques – refining compositionPerformance – Completing the performance |
| 4 | Musicals – *Developing the musical motif* | Sandwiches – *Understanding musical structure* | Battle of the Bands – *Enhancing the ensemble* | *Release/Brandenburg Concerto*How to compose a successful Melody | Setworks recap and revisionMusic ComparisonDictationFinalising Composition and Performance |
| 5 | Samba – *Understanding rhythm* | Instruments of the Orchestra – *Instrument identification* | Theme & Variation – *Developing Melodies* | *Brandenburg*How to harmonise a melodyPerformance – achieving technical accuracy | Music Listening & Appraising - REVISION |
| 6 | Pop Music – Sounds of the Summer*Understanding Music technology* | Film Music – *Developing the composer* | Blues Music – *Understanding idioms of genre* | *Star Wars*Performance – understanding assessment, Composition – refinement detailing |  |