Curriculum Map

Subject Intent:



The History curriculum serves three purposes. It is designed to offer our students a wide range of knowledge about the events of the world from the Medieval period through to the late 20th Century. Students will then gain a wider understanding of their own world and their own environment, piquing interest in local, national and world politics as well as being able to empathise with individual and social group's situations both within the past and also within the present.

The History curriculum is also designed to prepare our students for the rigours of GCSE and other obstacles they may face in the near future. We use the curriculum to test key skills, such as chronology, cause and consequence, utility and significance. Aspects of the course mirror the GCSE specification, in content as well as skill-set. Our curriculum is adapted to suit all needs, including SEND, to ensure that every child can access the information, tasks and skills needed for suture study.

The History curriculum is also designed to interest and challenge our students. We aim to ensure that the pupils are engaged in our lessons and that we create enquiring minds who want to discover more about our past and then subsequently our present and future. We have chosen topics which will stimulate and inspire the students, making them keen historians and active participants in our lessons and their wider learning.

R Real World	KS2 National Curriculum	Unit	7	8	9	10	11	Next Steps
E Engaging & Enriching	Changes in Britain from the Stone Age to the Iron Age The Roman Empire and its impact on Britain Britain's settlement by Anglo-Saxons and Scots	1	Pre-1066 Migration (Migration)	The impact of The Empire (Migration)	WW1 and Life in the Trenches (Conflict)	British Medicine	The American West	KS5: Holy Cross College Dictatorships: Germany and Italy Final Solution Tudors Bury College
s Skills for Life I Inclusive		2	The Norman Conquest (Conflict)	Slavery and Civil Rights (Historical Prejudice)	The Suffragettes and the Roaring Twenties (Society and Protest)	British Medicine	The American West	
L Leadership I	The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor	3	The Crusades (Historical Prejudice)	The English Civil War (Conflict)	The Holocaust (Historical Prejudice)	Medicine in the Trenches	Anglo-Saxon and Norman England	Medieval history: Crusades 1095- 1192
Independence E Encourages Reflection	A local history study A study of an aspect of theme in British history that extends pupils' chronological knowledge beyond 1066 Achievements of the	4	Medieval Society, Power and Protest (Society and Protest)	Cromwell and the Glorious Revolution (Power)	Black and Asian Migration (Migration)	Weimar and Nazi Germany	Anglo-Saxon and Norman England	Early Stuarts 1603- 1660: James I, Civil War and the Restoration of the Monarchy Tudors: Rebellion
N Next Steps C		5	The Tudors (Power)	The Industrial Revolution (Society and Protest)	The Cold War (Power)	Weimar and Nazi Germany	General revision and Exam Preparation	
Challenge E Ethics & Empathy	earliest civilizations Ancient Greece A non-European	6	The Derby and Park Hills through time (Local History)	Burr Mill (Local History)	WW2 in Manchester (Local History)	Weimar and Nazi Germany	N/A	
	society that provides contrasts with British history							