

(ATL) This is a description of ATL criteria and scores in a lesson.

ATL is decided by your teacher based on the criteria below. ATL scores are also awarded by supply staff and cover teachers

ATL 4 = Going Beyond

I consistently show all of the characteristics of what is EXPECTED of me and produce work above and beyond the expectation.

In this lesson

- ✓ I sought challenge to extend my learning
- ✓ I led the learning in the classroom when given the opportunity
- ✓ I completed all tasks set to my highest standard and went 'above and beyond'
- ✓ I supported the learning of other students

RESPECTFUL, RESPONSIBLE, REASONABLE, READY, RESOURCEFUL, RESILIENT, RIGHT IMPRESSION

ATL 4 = Expected

I take responsibility for my own learning and I have a positive influence on the learning of others. I always adhere to the lesson and school expectations.

In this lesson

- ✓ I was **READY** to learn
- ✓ I was fully engaged in the lesson and listened at all times -**REASONABLE**
- ✓ I worked well with my peers - **RIGHT IMPRESSION**
- ✓ I took an active part in the lesson including through my verbal contribution
- ✓ I took **RESPONSIBILITY** to complete my work to my expected standard even when I encountered difficulty - **RESILIENCE/RESOURCEFUL**
- ✓ I maintained a positive attitude in the lesson
- ✓ I showed pride in my work through the presentation of my work
- ✓ I showed **RESPECT** for staff, other students and visitors

ATL 2 = Below Expected

I do not produce my best work. I do not try when I encounter a challenge and I do not always adhere to the lesson and school expectations.

In this lesson

- I was not always focussed on my work and needed reminders to concentrate
- My work was not completed to my best standard
- I needed reminders to show respect to staff, other students or visitors.
- I needed reminders to give the right impression
- I interrupted the learning and teaching

ATL 1 = Disruption to learning

I fail to engage with the lesson. My lack of engagement results in repeated interruption and disruption to the teaching and learning in the lesson.

In this lesson

- Despite reminder in previous lessons I did not have the required equipment
- I did not attempt the work and did not seek support
- Despite the support given I refused to attempt the work
- Despite reminders given I was not respectful to staff, other students or visitors
- Despite reminders given I did not give the right impression
- Despite reminders my behaviour prevented others from learning
- On call was needed
- I was removed to the Department exit room