TEACHER OF GEOGRAPHY

PERSON SPECIFICATION

**Column 1 = Requirements**

**Column 2 = Status of Requirements: E – Essential D - Desirable**

**Column 3 = Method Identified: A – Application I – Interview R - Reference**

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| **Column 1** | **Column 2** | **Column 3** |
| **EDUCATION AND TRAINING** | | |
| * Qualified Teacher of Geography | **E** | **A** |
| * Good degree or equivalent in Geography or related subject area | **E** | **A** |
| * Possess excellent educational qualifications at A Level or equivalent in key subject areas | **D** | **A** |
| * Demonstrate evidence of continued professional development | **E** | **A, I** |
| * Recognised safeguarding training | **E** | **A, I** |
| **EXPERIENCE** |  |  |
| * Successful experience as a first-rate teacher of Geography at KS3/KS4 relevant to career stage expectations | **E** | **A, I, R** |
| * Successful experience as a teacher of literacy | **D** | **A, I, R** |
| * Evidence of contribution to the wider life of the school | **D** | **A, I, R** |
| * Current knowledge of strategies to raise student achievement | **E** | **A, I** |
| **KNOWLEDGE & UNDERSTANDING** | | |
| * National Curriculum requirements and preparation for examination syllabus at KS4 | **E** | **A, I** |
| * Awareness and understanding of effective assessment practice in Geography | **E** | **A, I** |
| * Effective strategies for raising achievement in Geography | **D** | **A, I, R** |
| * Awareness of current educational issues and initiatives in Geography and the ability to apply these in a school setting | **E** | **A, I** |
| * Knowledge of effective strategies to improve Teaching and Learning in Geography and evidence of implementing these with impact | **D** | **A, I, R** |
| * Knowledge of and confidence in the use of student performance data to track progress and raise student achievement | **E** | **A, I** |
| * Effective communication and interpersonal skills suitable for a variety of audiences e.g. parents, governors, staff, students | **E** | **A, I, R** |
| **SKILLS AND ABILITIES** | | |
| * Excellent skills as a practitioner that can be evidenced in the classroom | **E** | **A, I, R** |
| * Excellent motivational and team working skills | **E** | **A, I, R** |
| * The ability to develop positive relationships with students in order to assist them in realising their potential | **E** | **A, I, R** |
| * Possess good organisational skills | **E** | **A, I, R** |
| **PERSONAL QUALITIES** | | |
| * Demonstrate a high degree of professionalism, resilience, positive outlook, energy, enthusiasm, creativity, drive and the ability to motivate others; to be flexible and to work as part of a team; able and willing to contribute to the sharing of good practice | **E** | **A, I, R** |
| * Possess a desire to develop professionally | **E** | **A, I, R** |
| * Committed to improving standards with a belief that all things are possible and that everyone can succeed | **E** | **I** |
| * A genuine liking for teenagers and a dedication to the development of the whole-student | **E** | **A, I, R** |
| * Innovative and creative thinker | **E** | **I** |
| * Hard working, tenacious, resilient and responds well to pressure | **E** | **I, R** |
| * Flexibility, sensitivity and the ability to find solutions to problems | **E** | **I** |
| * Professional pride and integrity, adaptability and high expectations of all | **E** | **I** |
| * A passion for teaching Geography, pastoral care and extra-curricular activities, with the ability to make significant contribution to all areas | **E** | **A, I, R** |
| * The willingness to support colleagues | **E** | **A, I** |
| * High personal standards – dress, conduct, and presentation | **E** | **I** |