

TEACHER OF FOOD

PERSON SPECIFICATION

**Column 1 = Requirements**

**Column 2 = Status of Requirements: E – Essential D - Desirable**

**Column 3 = Method Identified: A – Application I – Interview R - Reference**

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| **Column 1** | **Column 2** | **Column 3** |
| **EDUCATION AND TRAINING** |
| * Qualified Teacher of Food
 | **E** | **A** |
| * Good degree or equivalent in Food or related subject area
 | **E** | **A** |
| * Ability to teach Health & Social Care/Design Technology
 | **D** | **A** |
| * Possess excellent educational qualifications at A Level or equivalent in key subject areas
 | **E** | **A** |
| * Demonstrate evidence of continued professional development
 | **E** | **A, I** |
| * Recognised safeguarding training
 | **E** | **A, I** |
| **EXPERIENCE** |  |  |
| * Successful experience as a first-rate teacher of Food at KS3/KS4 relevant to career stage expectations
 | **E** | **A, I, R** |
| * Successful experience as a teacher of literacy and numeracy
 | **E** | **A, I, R** |
| * Evidence of contribution to the wider life of the school
 | **D** | **A, I, R** |
| * Current knowledge of strategies to raise student achievement
 | **E** | **A, I** |
| **KNOWLEDGE & UNDERSTANDING**  |
| * National Curriculum requirements and preparation for examination syllabus at KS4
 | **E** | **A, I** |
| * Awareness and understanding of effective assessment practice in Food
 | **E** | **A, I** |
| * Effective strategies for raising achievement in Food
 | **E** | **A, I, R** |
| * Awareness of current educational issues and initiatives in Food and the ability to apply these in a school setting
 | **E** | **A, I** |
| * Knowledge of effective strategies to improve Teaching and Learning in Food and evidence of implementing these with impact
 | **D** | **A, I, R** |
| * A keen understanding of the use of assessment data to inform planning, intervention and raise student achievement
 | **E** | **A, I** |
| * Effective communication and interpersonal skills suitable for a variety of audiences e.g. parents, governors, staff, students
 | **E** | **A, I, R** |
| **SKILLS AND ABILITIES** |
| * Excellent skills as a practitioner that can be evidenced in the classroom
 | **E** | **A, I, R** |
| * Excellent motivational and team working skills
 | **E** | **A, I, R** |
| * The ability to develop positive relationships with students in order to assist them in realising their potential
 | **E** | **A, I, R** |
| * Possess good organisational skills
 | **E** | **A, I, R** |
| **PERSONAL QUALITIES** |
| * Demonstrate a high degree of professionalism, resilience, positive outlook, energy, enthusiasm, creativity, drive and the ability to motivate others; to be flexible and to work as part of a team; able and willing to contribute to the sharing of good practice
 | **E** | **A, I, R** |
| * Possess a desire to develop professionally
 | **E** | **A, I, R** |
| * Committed to improving standards with a belief that all things are possible and that everyone can succeed
 | **E** | **I** |
| * A genuine liking for teenagers and a dedication to the development of the whole-student
 | **E** | **A, I, R** |
| * Innovative and creative thinker
 | **E** | **I** |
| * Hard working, tenacious, resilient and responds well to pressure
 | **E** | **I, R** |
| * Flexibility, sensitivity and the ability to find solutions to problems
 | **E** | **I** |
| * Professional pride and integrity, adaptability and high expectations of all
 | **E** | **I** |
| * A passion for teaching Food, pastoral care and extra-curricular activities, with the ability to make significant contribution to all areas
 | **E** | **A, I, R** |
| * The willingness to support colleagues
 | **E** | **A, I** |
| * High personal standards – dress, conduct, and presentation
 | **E** | **I** |

**SAFER RECRUITMENT**

The Derby High School is fully committed to the principles of safer recruitment and has clear policies with regard to safeguarding students. All staff appointed to the school will need to demonstrate their suitability to work safely with young people.

**PLEASE NOTE**

The school has an agreed dress code and all members of staff are expected to be smartly and professionally attired.

The school operates a no smoking policy.