

# Transition Evening



Inspired to make a difference

# Class of 2030



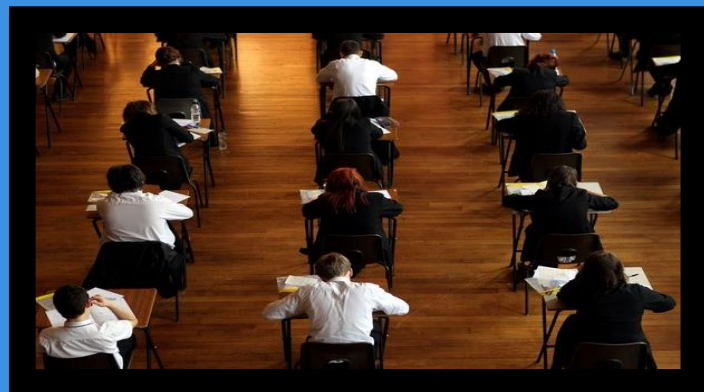
# Headteacher's Welcome



- Ms Hubert – Headteacher
- Mrs Lund – Chair of Governors
- Mrs Dean – Head of Year 7
- Ms Dann -Deputy Headteacher
- Mr White – Deputy Headteacher
- Mrs Jackson – SENDCo/Assistant Headteacher - SLT LINK YR
- Mrs Stephenson – Lead Practitioner English/Literacy

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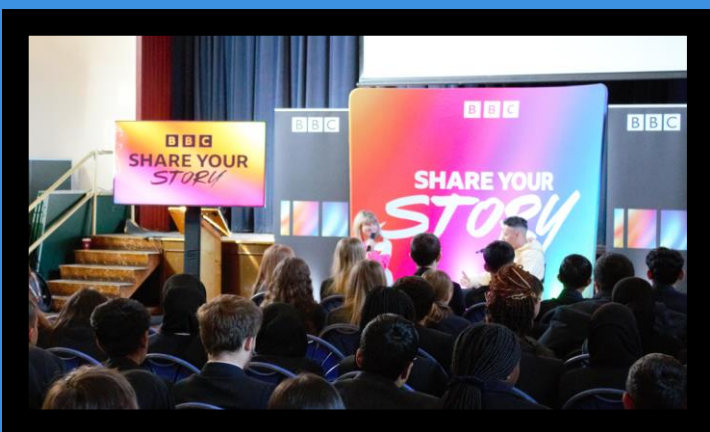
# Headteacher's Welcome



Ms Hubert – Headteacher



(St Peter's Primary)



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# Year 7 to Year 11



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# THE CURRICULUM



**R**Real World  
**E**Engaging & Enriching  
**S**Skills for Life  
**I**Inclusive  
**L**Leadership  
**I**Independence  
**E**Encourages Reflection  
**N**Next Steps  
**C**Challenge  
**E**Ethics & Empathy

<b>YEAR 7</b>	<ol style="list-style-type: none"><li>1. <b>READY TO LEARN</b> (Focus on reading, literacy &amp; numeracy, organisational and learning skills)</li><li>2. <b>SENSE OF BELONGING</b> (Developing friendships, teamwork, feeling safe, ambassadors for TDHS)</li><li>3. <b>MEETING HIGH EXPECTATIONS</b> (Producing quality work, wearing the uniform with pride, positive attitude to learning)</li></ol>
<b>YEAR 8</b>	<ol style="list-style-type: none"><li>1. <b>READY FOR THE FUTURE</b> (Continued focus on reading, literacy &amp; numeracy, wider world, independent reflection)</li><li>2. <b>SENSE OF EXCITEMENT</b> (Learning through experiences, growing curiosity, awe and wonder)</li><li>3. <b>EMBEDDING HIGH EXPECTATIONS</b> (High standards for all, social responsibility, producing quality work)</li></ol>
<b>YEAR 9</b>	<ol style="list-style-type: none"><li>1. <b>READY FOR CHOICES</b> (Future needs, wants, ambitions and prospects, world of work, further education, understanding of self)</li><li>2. <b>SENSE OF RESPONSIBILITY</b> (Mentoring peers, leading on projects, active citizen)</li><li>3. <b>SETTING HIGH EXPECTATIONS</b> (Sense of ambition, empathy and support, challenging yourself, effort and purpose)</li></ol>

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# Reading



- 📖 Reading books are **essential equipment**
- 📖 Reading is **central to our curriculum**
- 📖 English teachers set **weekly reading homework** using **Sparx Reader**
- 📖 We provide **reading support** to students who need it
- 📖 We understand the powerful role you play in supporting your child's reading



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# The Year 7 offer



- Ready to learn
- Sense of belonging
- Meeting high expectations



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# In practice



## Ready to learn

- Equipment
- On time
- Attendance
- Correct Uniform

- ❖ Jewellery
- ❖ Makeup
- ❖ Phones
- ❖ Shoes

## Sense of belonging

- Friendship
- Enrichment
- Yealand Conyers
- Year 7 Event

- ❖ School tie
- ❖ The Derby Diploma

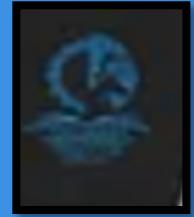
## Meeting high expectations

- Classwork
- Home Learning
- Assessments
- Wearing Uniform with pride

- ❖ Reports to parent/carers
- ❖ 'Working with' events

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# Uniform

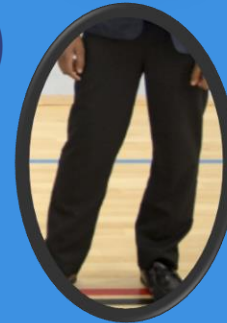


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# Uniform



- Black blazer (Derby High badge)
- Black jumper (optional)
- Black trousers (not skintight and must be full length)
- Black Derby High School skirt
- Headscarf (if worn) is black
- Derby High School tie (provided by school)
- Plain black leather/leather like shoes (no logos or trainers)
- No jewellery (wristwatch allowed – **not smart watch**)
- **No visible piercings including 'clear' piercings**
- **No plasters over piercings**
- No unnatural hair colours including hair extensions
- No makeup, including lash extensions/nail extensions/varnish



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# Footwear

What do we mean by 'black leather, leather type shoes?'



Footwear reminder: All black/leather type shoes are allowed. If the footwear looks like a trainer, it is NOT allowed.

- ❖ No logos, oversized buckles or metal detailing or brightly coloured laces.
- ❖ No Fashion shoes e.g., high heels, open toes or slip-on shoes are not suitable.
- ❖ No Boots or shoes above the ankle should not be worn if wearing a skirt.

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# P.E. Kit



❖ And a pair of trainers

<https://www.macronsports.co.uk/search-results?q=the+derby+high+school>

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# The school day



**Students must be at school for 8.35 am**

R-Time	8.40 am
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Lesson 1	9.10 am
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Lesson 2	10.10 am
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**Morning Break 11.10 am**

Lesson 3	11.25 am
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**Lunch Break 12.25 pm**

Lesson 4	1.05 pm
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Lesson 5	2.05 pm
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**The Derby Diploma – Enrichment 3.05 pm**

The School Drive is not  
to be used by  
parents/carers  
8.15-9.15  
2.30-3.15  
each day

# Get Involved



## Our Vision

Working together to make every students' potential a reality by engaging and empowering families and communities to advocate for all students.

## Our aim:

- To bring together parents, teachers, Governors, Alumni and Partners of The Derby who are interested in supporting the school to help all students achieve their potential.
- Continue to build on a strong relationship.
- Raise funds to strengthen the range of choices to offer greater chances to students.
- Expand students culture capital with trips and guest speakers.
- Support and promote equality and diversity within the school community.

## How:

- Organise informative, social and academic events: volunteer work, family events, working with parents events, afternoon tea, sporting event, performances and exhibitions.
- Support enrichment activities.
- Share ideas on how best to support our students so they can achieve their potential.

If you are interested in joining Friends of The Derby, please email it to [lprovoost@thederbyhighschool.co.uk](mailto:lprovoost@thederbyhighschool.co.uk)

[www.facebook.com/groups/friendsofthederby](https://www.facebook.com/groups/friendsofthederby)

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# Come join us



## Summer Garden Party

17th July 2025

5.30 - 7.30 pm



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# Day 1 – Tues Sept 2nd



## Arrive by 8.35 am

- ❖ Enter by the Front door (normally around the back from the yard)
- ❖ Only one year group in school that day
- ❖ Practicalities completed – photos/finger scan/fire drill /tour reminder/Phones
- ❖ Parents/carers invited to the **Tie Ceremony** 2 pm in the sports hall
- ❖ 2.45 pm **Enrichment Fair** for parents/carers/new Year 7 in the main hall
- ❖ Students can leave from 3.05 pm

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# Thank You



Please collect  
your children 😊

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