



The Derby High School
POL006
Drug Policy

2016-17

Audience: Public

DRUG POLICY

OUTLINE

The drug education programme within the school helps to equip pupils with the knowledge to accept personal responsibility for their behaviour whilst promoting self-confidence in order to develop responsible citizens who are prepared for life after school.

Drug education will be delivered as part of the wider Personal, Social and Health Education and Citizenship programme with well-defined links to the National Curriculum Science Orders. We will provide a range of opportunities and experiences for pupils to develop attitudes, values and skills and to gain knowledge to help them to:

- Improve their self-esteem;
- Make informed choices and decisions;
- Develop personal initiative and be able to take responsibility;
- Recognise personal skills and qualities in themselves and others;
- Maintain and develop relationships;
- Develop self-confidence;
- Develop assertiveness in appropriate situations;
- Develop the motivation to succeed
- Develop knowledge on all types of substances, which is age appropriate, honest, accurate and not based on fear arousal techniques.
- Inclusion and meeting the needs of all pupils are key issues

This policy was written for implementation from February 2012 after reviewing the school's existing drug policy. This policy is reviewed annually.

REVISION LOG

Change Date	Reason for change	Details	Approved By
Spring 2014	Document Created	First Revision	School Governing Body
Spring 2015	Annual Review		School Governing Body
Spring 2016	Annual Review		School Governing Body
Spring 2017	Annual Review		School Governing Body

RESPONSIBILITIES

Members of staff responsible:

Mr D White, Deputy Headteacher - Inclusion, Learning and Achievement

Mr E Wilkinson, Assistant Headteacher

SUBSTANCES COVERED BY THIS POLICY

- Volatile (sniffable) substances e.g. petrol, poppers (alkyl nitrites) butane gas & aerosols
- Over the counter medicines e.g. Paracetamol or cough medicines
- Prescription medicines e.g. tranquillisers, amphetamines, anabolic steroids
- Alcohol
- Tobacco
- E-cigarettes
- Other legal drugs like caffeine, which may produce hyperactivity in some children
- Illegal drugs e.g. cannabis, ecstasy, heroin, cocaine, LSD, amphetamine sulphate and prepared magic mushrooms

PREMISES/ SCHOOL BOUNDARIES

The physical boundary of the school (i.e. the perimeter fence) defines the extent of the school premises during the school day and the school term. This includes outbuildings, changing rooms, car parks, playgrounds and playing fields.

However, school rules and expectations of behaviour extend further if pupils leave school at lunchtime or go on visits. School boundaries as they apply to conduct also extend to include school trips. This particularly applies during residential trips when staff may be on or off duty at different times.

It should be noted that school rules still apply when they leave the school during school time and will apply on a school trip, especially on trips abroad where drug laws may differ. Staff should be clear about any controls on their own drug use (e.g. of alcohol, tobacco and medicines) when on and off duty.

POLICY STATEMENTS

TOBACCO

This school is a non-smoking environment. This includes E-cigarettes.

ALCOHOL

Alcohol is not allowed on school premises at any time during school hours, during term time. In the event of a social function being arranged e.g. for a fund-raising activity, alcohol may be permitted with prior consent of the Senior Management Team and Governing body.

MEDICINES

The school follows Bury LA guidelines on the management of medicines in school.

ILLEGAL, ILLICIT DRUGS AND SOLVENTS

This school will not condone the use, misuse, preparation or supply of any illegal, illicit or legal substance, which is likely to damage health, on any part of the school premises by any member of the school community.

MANAGEMENT OF DRUG RELATED INCIDENTS

ROLES AND RESPONSIBILITIES

The school's Drug Coordinator is Mr D White and in his absence Mr E Wilkinson. It is the responsibility of the school's Drugs Co-ordinator to investigate all illegal drug related incidents and after consultation make recommendations to the Headteacher about any actions to be taken.

RESPONDING TO AN INCIDENT

The school follows the LA guidance "Talking Drugs" on assessment, responses, sanctions and emergency procedures.

CONTACTING PARENTS

In the event of a pupil being involved in a drug related incident, parents will normally be contacted immediately. However if the school considers a child to be "at risk" as a result of any disclosure, they reserve the right to involve another outside agency.

SUSPICION/EVIDENCE THAT A CHILD OR YOUNG PERSON IS INTOXICATED DUE TO ALCOHOL OR SUBSTANCE MISUSES

In all cases of suspected substance misuse, the health & safety of the pupil will be paramount. If there is any doubt about a pupil's wellbeing, emergency procedures will be instigated immediately. A student in such a situation must be supervised by sight until parents/emergency services have taken over.

There must not be any gap in supervision caused by a changeover of staff.

Once the pupil's immediate needs have been addressed the school's drug coordinator will make a full assessment of the situation and co-ordinate a response. The school will follow the Authority guidelines and advice in making the decision on the appropriate actions to take.

CHILD SUSPECTED OF POSSESSION OR INVOLVEMENT WITH SUBSTANCES

If a child is suspected of, or is involved in an incident involving substances (including, alcohol, tobacco or illicit or illegal substances), the school, after a full assessment has taken place, will make a decision with regard to support and possible sanctions.

SUPPORT

In cases where a pupil has been identified as having an involvement with drugs, a referral will be made to Early Break, the drug and alcohol service for young people.

PARENTAL INVOLVEMENT IN DRUG OR ALCOHOL MISUSE

The school will work with other agencies to support pupils and parents and has a designated teacher who will deal with the problems that might arise with the children of problem drug users

STAFF CONDUCT AND DRUGS

All staff are expected to recognise their position as role models and their duty of care to pupils entrusted to the school, including those on school trips. Staff should not pose a risk or potential risk to themselves or any part of our community through the use or misuse of any substances and /or drugs.

EXTRACT FROM SCHOOL'S EXPECTATION BOOKLET

At the end of this booklet the school's position on extreme behaviour is made very clear.

This position is reiterated here for clarity: -

Students should understand that certain forms of behaviour will not be tolerated and this includes:

- Possession of any illegal substance

This school prides itself on its positive ethos. Incidents of this type are very rare. It is important that all students understand that the consequences of such behaviour could be fixed term or permanent exclusion from the school

SELF-REVIEW, MONITORING AND EVALUATION

The school is committed to providing effective drug education and recognises the importance of monitoring and evaluating the programme. The PSHCE co-ordinator and/or Drug co-ordinator monitor through lesson observations and pupil feedback.